

## Story Sheet Instructions

Simply ask children to fill in the missing words to create a unique story. Younger children may need help reading the narrative whilst an adult “fills in” the sheet from the children’s suggestions. Older children can fill the sheet in themselves.

In order for the story to make sense, when an adjective (describing word) is repeated it will generally refer to the same blank. So if the adjective “enormous” is used before a blank then every subsequent use of the word enormous means that the same creature/object etc should be used for each blank. Like this.....

The **enormous** cabbage went gallumping through the **mysterious** forest.

The **mysterious** forest was so dark that the **enormous** cabbage felt very frightened.

Try not to limit creativity. The point of this exercise is not to embed spelling and grammar but to unlock creativity. Children **will** make up stories with gallumping bogies and they should be allowed (within reason) to explore the humour inherent in an activity such as this. Remember sense of humour in childhood has been linked to divergent and innovative thinking in adulthood.

There is no right or wrong. Sometimes the most bizarre and interesting stories are those where children come up with totally unexpected ideas.

Have fun!